## STRATFORD ISD ESSER FUNDING PLAN

			Program Descritipion		020-2021		)21-2022		22-2023		
Potential Eligible Expenditures	Est	imated Cost	(A1-A17, or B1-B11)		Actuals	4	Actuals	В	udget	Period	ESSER III
Non-Salaries:											
Software Subscriptions	\$	149,013.83	A17	\$	49,023.00	\$	53,946	\$	46,045		
Technology	\$	26,128.60	A14	\$	19,950.60	\$	6,178				
Technology Contract	\$	59,392.10	A14			\$	42,178	\$	17,214		
Professional Development	\$	32,526.12	B2	\$	11,526.12	\$	9,000	\$	12,000		
Staff Training/Supplies Sanitation	\$	183,562.00	A8-A9	\$	65,460.00	\$	50 <i>,</i> 032	\$	68,070		
7 Mindsets-Social Emotional Soft	\$	24,000.00	A15			\$	24,000	\$	-		
TOTAL NON-SALARIES	\$	474,622.65		\$1	145,959.72	\$	185,334	\$1	43,329		
Salaries:											
Extra Duty Pay - Tutorials	\$	22,637.47	A17			\$	5,521	\$	17,116		
One-Time Payment	\$	136,263.68	B11			\$	136,264				
TOTAL SALARIES	\$	158,901.15		\$	-	\$	141,785	\$	17,116		
GRAND TOTAL	\$	633,523.80		\$ 1	145,959.72	\$	327,119	\$1	60,445		

		2	0% Minimum for	Actual
ESSER III			Learning Loss	36%
TOTAL ALLOCATION	\$ 633,524.00	\$	126,704.80	\$ 228,177.42
2/3 ALLOCATION	\$ 422,213.00	\$	84,442.60	
1/3 ALLOCATION	\$ 211,311.00	\$	42,262.20	

Did not use ESSER III for expenditures for FY 2019-20 (due to closed audit), nor will use during 2023-24 (carry-forward period)

One-time payment (Dec 2021) \$ 136,263.68

## STRATFORD ISD ESSER FUNDING PLAN

A8	Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases
A9	Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA
A14	Purchasing educational technology (hardware, software, and connectivity) for students that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment
A15	Providing mental health services and supports, including through implementation of evidence based full-service community schools
A17	Planning and implementing activities related to supplemental afterschool programs providing classroom instruction or online learning addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care
В2	Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care Implementing evidence-based activities to meet the comprehensive needs of students
B11	Other activities that are necessary to continuing to employ existing staff of the LEA

Plan Revised 7/28/2022